

Museum Learning at The Arbib Education Trust

Aims

Students at The Arbib Education Trust will be curious about their identity and the world around them. Their understanding will be challenged and their exploratory skills developed so that they can make their own discoveries. They will confidently communicate their learning and take responsibility for sharing it with others.

Context

The Arbib Education Trust was formed in 2014. It consists of The Langley Academy, The Langley Academy Primary and The Langley Heritage Primary Academy. The academies are based in Langley, part of Slough and together serve 1887 children and young people from 3 – 18. We are proud of our diverse community with our many links to other countries and our strong local identity.

Museum Objectives

Museums are gateways to real things, real stories and real people; museum collections make learning meaningful for students. With museum learning in our DNA, we will further our aims in the school, our local community and our national partners through:

- How we plan and deliver learning: a learning model based on curiosity, exploration and discovery.
- How we use places and objects: using the built environment and collections to aid learning.
- How we work with people: a two-way process of sharing teaching expertise and ideas with museum professionals to create good practice inside and outside the classroom.

We have new and established partnerships with local and national museums. With them we work on embedding museum learning across the curriculum and through specific projects designed to meet students' needs. We work through collections and the museums as a whole. In this way we believe that museums and their collections can develop students':

- Love for learning
- Curiosity and creativity
- Ideas and critical thinking
- Self-esteem and identity
- Communication skills
- Understanding of context and links
- Knowledge of the past
- Hopes for their future